



SRI MAHAYOGI LAKSHAMMA GOVERNMENT DEGREE COLLEGE

YEMMIGANUR, KURNOOL DIST.

Affiliated to Rayalaseema University, Kurnool - 518360, A.P.



BA HEP, Programme Outcomes, Programme specific outcomes and Course outcomes

DEPARTMENT OF ECONOMICS

BA HEP	
	<p>Pos:</p> <p>Student seeking admission for B.A. programme is expected to imbue with following quality which help them in their future life to achieve the expected goals.</p> <ul style="list-style-type: none">➤ Develops into a political critique➤ Develops historical outlook in all aspects➤ Learns to participate in economical surveys➤ Understands the value of Economics➤ Develops insights about political conditions➤ Develops cross disciplinary perspective of global issues➤ Extended principles of economics in day today life➤ Develops Historical knowledge by analyzing multiple culturesUnderstands Political process and critically examines the society.Develops historical outlook in all aspects➤ Realization of human values.➤ Sense of social service.➤ Responsible and dutiful citizen. Critical temper➤ Creative ability for giving exams like Group I, II, IAS, APPSC, UPSC etc. <p>To make the students eligible for pursuing Postgraduate Courses. To make the students familiar with the existing trends in Research</p> <p>Methodology,</p> <p>To cater contemporary and up to date knowledge to the students.</p>

PSOs

The Programme specific outcomes of BA HEP are to gain the following qualities.

- History makes the students to make the world a better one knowing all the mistakes done in the past and also not to repeat them in future, historically, politically and economically.
- History collaborated with Economics and Computer Applications to give History a new spice which makes the dishes of subject delicious with new techniques with Computer Applications. Sound Knowledge of different Historical PeriodsmAcquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.
- Knowledge on development of the Historical Perspectives: the dominant events of different ages.
- Knowledge of the changing nature of politics or kingdoms of the changing times, conducts research and writes academic Papers in future.
- Development of Interdisciplinary Perspective: students not only develop an interdisciplinary perspective, but also find avenues for new researches.
- Development of Perspective regarding application of Historical skills: Inclusion of historical tours and report writing on tour make the study of History interesting and provides opportunity to take learning out of the confines of class-rooms. Study tours to museums and
- archaeological sights can enhance the vision of the students and develop skills.

**SEMESTER – I :: COURSE - I
MICROECONOMIC ANALYSIS**

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)
 - a. the differences between microeconomic analysis and macroeconomic analysis
 - b. various laws and principles of microeconomic theory under consumption,
2. Explains (understanding)
 - a. various terms and concepts relating to microeconomic analysis with the help of examples of real life
 - b. consumer's equilibrium and consumer's surplus using indifference curve analysis.
 - c. various laws and principles of consumption, production, and income distribution
 - d. determination of price and output discriminating different market conditions in short term and long term
3. Critically examines using data and figures (analysis and evaluation)
 - a. various laws and principles of microeconomic analysis and market conditions
 - b. application of the concept of demand elasticity and its relation with Average and Marginal Revenue
 - c. the relationship between average and marginal cost/revenue both in long term and
4. Draws critical diagrams and graphs to explain and examine the application of various laws and principles of microeconomic analysis Module

**SEMESTER – 2:: COURSE –2
MACROECONOMIC ANALYSIS**

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (knowledge)
Various concepts, definitions, laws and principles of macroeconomic theory with referenceto income, employment, money, banking and finance
2. Explains (understanding)
 - a. the difference between various concepts and components of national income with illustrations and methods of measuring national income
 - b. various terms, concepts, laws and principles, theories relating to income, employment, consumption, investment, money, price-level and phases of trade cycles
 - c. functions of commercial banks and central bank, creation and control of credit
3. Critically examines using data and figures (analysis and evaluation)
 - a. in order to understand the interrelationship between various components of

national
income

b. the theories of macroeconomics with reference to their assumptions,
implications

and applicability

c. Empirical evidences of Consumption and Investment Functions and factors
influencing them

4. Draws critical formulae, diagrams and graphs.

a. consumption and investment functions; concepts of multiplier and accelerator

b. price indices, inflation and trade cycles

SEMESTER – 3:: COURSE – 3

DEVELOPMENT ECONOMICS

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following
cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)

Various concepts and definitions and indicators relating to economic growth and
Development including recent developments

2. Explains (understanding)

a. Distinction between growth and development with examples

c. Characteristics of developing and developing economies and distinction
between

the two

d. factors contributing to development, Choice of Techniques and a few important
models and strategies of growth

3. Critically examines using data and figures (analysis and evaluation)

a. the theoretical aspects of a few models and strategies of economic growth

b. role and importance of various financial and other institutions in the context of
India's economic development

4. Draws critical diagrams and graphs.

a. to explain the models and strategies

b. to highlight empirical evidences to support the strategies

SEMESTER – 4 :: COURSE – 4

ECONOMIC DEVELOPMENT- INDIA AND ANDHRA PRADESH NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following
cognitive abilities and psychomotor skills.

1. Remembers and states in a systematic way (Knowledge)

a. leading issues of Indian economic development with reference to potential for
growth, obstacles and policy responses

b. Objectives, outlays and achievements of economic plans and growth strategies

2. Explains (understanding)

- a. Available Resources, demographic issues, general problems of poverty and unemployment and relevant policies
 - b. Sector specific problems, remedial policies and their effectiveness relating to Agriculture and Industrial Sectors of Indian and AP economy and infrastructure issues of AP economy
 - c. Indian Tax system, recent changes, issues of public expenditure and public debt, recent finance commissions and devolution of funds
 - d. Major issues of economic development of Andhra Pradesh after bifurcation and Central assistance
3. Critically examines using data and figures (analysis and evaluation)
- a. Leading issues of current importance relating to India and AP economy, major policies and programmes
 - b. Covid- 19 and its impact on Indian economy
4. Uses official statistical data and reports including tables and graphs
- a. To explain the achievements of Indian economy with reference to the objectives of planning and policy and make critical evaluation

COURSE– 5(Semester - IV)

STATISTICAL METHODS FOR ECONOMICS

NO. OF CREDITS: 4

LEARNING OUTCOMES FOR THE COURSE

At the end of the course, the student is expected to demonstrate the following cognitive abilities and psychomotor skills.

- 1. Remembers and states in a systematic way (Knowledge)
 - a. the definitions, terms and their meaning relating to statistical methods
 - b. various formulae used to measure central tendency, correlation regression and Indices
- 2. Explains (understanding)
 - a. Importance of statistics and its applications
 - b. The method of classification of primary data
 - c. Uses of Correlation and Regression analysis, time series and index numbers in economic analysis
- 3. Analyses and solves using given data and information (analysis and evaluation)
 - a. different kinds of statistical problems using various principles and formulae relating to central tendency, correlation, regression, time series and indices
 - b. to interpret data and suggest solutions to economic problems
- 4. Draws critical diagrams and graphs.
 - a. Histogram, Frequency Polygon and Frequency Curve
 - b. More than cumulative and less than cumulative frequency curves (Ogive)
 - c. Different types of Bar diagrams
 - d. Pie Diagram and its uses in economic analysis

Four-Year B.A. (Hons)

Domain Subject: ECONOMICS

IV Year B.A.(Hons)-Semester-V

Max Marks: 100

Course 6B: Urban Entrepreneurship and MSMEs

(Skill Enhancement Course (Elective), 4 Credits)

I. Learning Outcomes:

Students at the successful completion of the course shall be able to:

1. Explain the basic theories and essentials of entrepreneurship
2. Identify and analyze the entrepreneurship opportunities available in local urban area.
3. Apply the theories of entrepreneurship to the conditions of local urban area and formulate appropriate business ideas.
4. Demonstrate practical skills that will enable them to start urban entrepreneurship

Four-Year B.A. (Hons)

Domain Subject: ECONOMICS

IV Year B.A.(Hons)-Semester-V

Max Marks: 100

Course 7B: Retail and Digital Marketing

(Skill Enhancement Course (Elective), 4 Credits)

I. Learning Outcomes:

Students at the successful completion of the course shall be able to:

1. Explain the concepts and principles about the retail and digital marketing;
2. Identify and analyse the opportunities related to retail and digital marketing available in the local area;
3. Apply the concept to formulate the new strategies related to retail and digital marketing;
4. Demonstrate the practical skills required to get employment in retail and digital marketing or to start own digital marketing.